

1 02-7781  
2 Bronx Household v. Board of Education

3 MINER, Circuit Judge, dissenting:

4 Today, the Majority permits a public school building in the Bronx to be designated  
5 “Middle School 206B and The Bronx Household of Faith.” For more than sixty years, the  
6 sovereign State of New York has not included religious worship services in the list of uses  
7 permitted in public school buildings. The Board of Education of the City of New York and  
8 Community School District No. 10 (collectively, the “School Board”) have specifically excluded  
9 such usage. More than five years ago, in a case brought by the same parties as those before us  
10 today concerning the use of the same public school facilities, a panel of this court unanimously  
11 held that this longstanding legislative policy did not violate the Free Speech Clause of the First  
12 Amendment. Review of our decision was sought in the Supreme Court, and that request for  
13 review was denied. In concluding that Plaintiffs have a clear or substantial likelihood of  
14 succeeding on the merits of their First Amendment claim, the Majority thwarts the will of the  
15 people of the State and City of New York to regulate a sphere of public life that has been  
16 traditionally left to state and local democratically elected bodies, as well as casts aside a binding  
17 precedent of this court. The sole justification offered by the Majority for these actions is that  
18 facts from the rather undeveloped record in the case before us parallel those in a Supreme Court  
19 decision involving religious instruction. Because I believe that, on the record before us, such a  
20 parallel does not exist, I respectfully dissent.

21 I.

22 A.

23 Section 414, subdivision 1 of the Education Law of the State of New York, duly adopted  
24 by the New York Legislature and approved by the Governor, provides, in relevant part, that  
25 “[s]choolhouses and the grounds connected therewith and all property belonging to the district  
26 shall be in the custody and under the control and supervision of the Trustees or board of  
27 education of the district.” N.Y. Educ. Law § 414(1) (McKinney 2002). The statute confers upon  
28 boards of education the authority to promulgate reasonable regulations for the use of the

1 schoolhouses within their school districts, subject to review on appeal to the Commissioner of

2 Education. Id. Subject to the regulations adopted, a board of education may,

3 permit the use of the schoolhouse and rooms therein, and the grounds and other  
4 property of the district, when not in use for school purposes or when the school is  
5 in use for school purposes if in the opinion of the trustees or board of education  
6 use will not be disruptive of normal school operations, for any of the following  
7 purposes:

8 (a) For the purpose of instruction in any branch of education, learning or  
9 the arts.

10 (b) For public library purposes, subject to the provisions of this chapter, or  
11 as stations of public libraries.

12 (c) For holding social, civic and recreational meetings and entertainments,  
13 and other uses pertaining to the welfare of the community; but such  
14 meetings, entertainment and uses shall be non-exclusive and shall be open  
15 to the general public.

16 (d) For meetings, entertainments and occasions where admission fees are  
17 charged, when the proceeds thereof are to be expended for an educational  
18 or charitable purpose; but such use shall not be permitted if such meetings,  
19 entertainments and occasions are under the exclusive control, and the said  
20 proceeds are to be applied for the benefit of a society, association or  
21 organization of a religious sect or denomination, or of a fraternal, secret or  
22 exclusive society or organization other than organizations of veterans of  
23 the military, naval and marine service of the United States and  
24 organizations of volunteer firefighters or volunteer ambulance workers.

25 (e) For polling places for holding primaries and elections and for the  
26 registration of voters and for holding political meetings. But no meetings  
27 sponsored by political organizations shall be permitted unless authorized  
28 by a vote of a district meeting, held as provided by law, or, in cities by the  
29 board of education thereof. Except in cities, it shall be the duty of the  
30 trustees or board of education to call a special meeting for such purpose  
31 upon the petition of at least ten per centum of the qualified electors of the  
32 district. Authority so granted shall continue until revoked in like manner  
33 and by the same body as granted.

34 (f) For civic forums and community centers. Upon the petition of at least  
35 twenty-five citizens residing within the district or city, the trustees or  
36 board of education in each school district or city shall organize and  
37 conduct community centers for civic purposes, and civic forums in the  
38 several school districts and cities, to promote and advance principles of  
39 Americanism among the residents of the state. The trustees or board of  
40 education in each school district or city, when organizing such community  
41 centers or civic forums, shall provide funds for the maintenance and  
42 support of such community centers and civic forums, and shall prescribe  
43 regulations for their conduct and supervision, provided that nothing herein  
44 contained shall prohibit the trustees of such school district or the board of

1 education to prescribe and adopt rules and regulations to make such  
2 community centers or civic forums self-supporting as far as practicable.  
3 Such community centers and civic forums shall be at all times under the  
4 control of the trustees or board of education in each school district or city,  
5 and shall be non-exclusive and open to the general public.

6 (g) For classes of instruction for mentally retarded minors operated by a  
7 private organization approved by the commissioner of education.

8 (h) For recreation, physical training and athletics, including competitive  
9 athletic contests of children attending a private, nonprofit school.

10 (i) To provide child care services during non-school hours, or to provide  
11 child care services during school hours for the children of pupils attending  
12 the schools of the district and, if there is additional space available, for  
13 children of employees of the district, and, if there is further additional  
14 space available, the Cobleskill-Richmondville school district shall provide  
15 child care services for children ages three and four who need child care  
16 assistance due to lack of sufficient child care spaces. Such determination  
17 shall be made by each district's board of education, provided that the cost  
18 of such care shall not be a school district charge but shall be paid by the  
19 person responsible for the support of such child; the local social services  
20 district as authorized by law; or by any other public or private voluntary  
21 source or any combination thereof.

22 (j) For graduation exercises held by non-for-profit elementary and  
23 secondary schools, provided that no religious service is performed.

24 Id.

25 As is apparent from the foregoing, there is no provision in New York law for the use of  
26 public schoolhouses for purposes of religious worship. (Nor is there provision for partisan  
27 political meetings and various other purposes.) Moreover, it is of note that, where admission fees  
28 are charged for uses that are ordinarily permitted, such as entertainments, meetings and similar  
29 occasions, such uses are barred where the "proceeds are to be applied for the benefit of a society,  
30 association or organization of a religious sect or denomination." Id. § 414(1)(d). It is the clear  
31 policy of the State of New York to bar religious activities from the public schools to the greatest  
32 extent possible. In furtherance of the New York policy, and in accordance with the authority  
33 conferred to promulgate regulations that "conform to the purposes and intent" of the statute  
34 relating to the uses of schoolhouses and grounds, the Board of Education of the City of New  
35 York has adopted the following regulation:

1 No outside organization or group may be allowed to conduct religious services or  
2 religious instruction on school premises after school. However, the use of school  
3 premises by outside organizations or groups after school for the purposes of  
4 discussing religious material or material which contains a religious viewpoint or  
5 for distributing such material is permissible.

6 New York City Board of Education, Standard Operating Procedures § 5.11 (formerly § 5.9).

7 The “religious viewpoint” language in the second sentence of § 5.11 is an exception  
8 obviously derived from Supreme Court precedent. This precedent was summed up in the most  
9 recent Supreme Court pronouncement on the use of school property for religious speech:

10 [W]e reaffirm our holding in Lamb’s Chapel [v. Center Moriches Union Free  
11 School District, 508 U.S. 384 (1993),] and Rosenberger [v. Rector and Visitors of  
12 the University of Virginia, 515 U.S. 819 (1995),] that speech discussing otherwise  
13 permissible subjects cannot be excluded from a limited public forum on the  
14 ground that the subject is discussed from a religious viewpoint. Thus, we  
15 conclude that [the school district’s] exclusion of the [Good News] Club[, an  
16 evangelical Christian organization for children ages six to twelve] from use of [a  
17 public school] pursuant to its community use policy, constitutes impermissible  
18 viewpoint discrimination.

19 Good News Club v. Milford Cent. Sch., 533 U.S. 98, 112 (2001).

20 B.

21 The linchpin of the Majority’s conclusion that the policies described above violate the  
22 Free Speech Clause is its conclusion that “[o]n these facts, it cannot be said that the meetings of  
23 the Bronx Household of Faith constitute only religious worship, separate and apart from any  
24 teaching of moral values.” The facts relied on by the Majority are taken from a self-serving letter  
25 written by Bronx Household of Faith co-Pastors Robert Hall and Jack Roberts requesting the use  
26 of Middle School (“M.S.”) 206B and a self-serving affidavit submitted by Pastor Hall after his  
27 deposition was taken in this case. Both documents – probably written with the assistance of  
28 counsel<sup>1</sup> – tellingly decline to mention the church’s intent to use M.S. 206B for worship services  
29 and instead attempt to persuade the reader that the church’s proposed use of the public school  
30 involves instruction from a “religious viewpoint.” While the Majority sees through this ruse by  
31 correctly observing that “plaintiffs were, in substance, renewing their prior request to conduct

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1 <sup>1</sup> The letter was copied to counsel.

1 activities that included a weekly worship service,” the Majority declines to focus on the  
2 undisputed facts elicited during Pastor Hall’s deposition that put to rest any doubts about whether  
3 the church’s proposed meetings are anything but religious worship services.

4 According to Pastor Hall, the reason why the Bronx Household of Faith requested to use  
5 M.S. 206B on Sundays between the hours of 10 a.m. and 2 p.m. was that this was the regular  
6 weekly time when it held its religious worship services. These services are held on Sundays  
7 because that day is “the Christian day of worship.” The purpose of these meetings is to “engage  
8 in singing of Christian songs and psalms, to pray, to do Bible preaching and to do fellowship  
9 with other church members.” The service is led by one of four men, two of whom are pastors,  
10 but the “preaching is done primarily” by the two pastors.

11 The service, which is preceded by an hour of Sunday school, begins at approximately 11  
12 a.m. and lasts for about two hours. The meeting usually “opens with a prayer,” which is typically  
13 followed by “a reading from a psalm,” the singing of psalms, and a prayer from the congregation.  
14 Sometimes, personal testimonials are then made by members of the congregation about how the  
15 church helped them with a personal problem. Personal testimonials are followed by communion,  
16 which is “feeding a piece of bread that speaks to us of the body of Christ and drinking a cup of  
17 grape juice that speaks to us of the blood of Christ. It is the picture of the person and work of  
18 Christ.” Only “members in good standing and those who feel that they are in good standing  
19 before the Lord, in their own consciences,” and have been baptized may participate in  
20 communion. Following communion is “preaching of the word of God,” then more singing, and  
21 then a coffee and bagel hour, where people frequently “engage in conversation and discussion  
22 and sometimes even counseling.” Baptisms are performed on rare occasions. Finally, donations  
23 are collected by attendees placing money in a “non-descript gray [offering] box with a slit in the  
24 top of it.”

25 The services are attended mostly by church members from the community, although they  
26 are open to all. Church membership is open to anyone who has been baptized, attends a

1 membership class and demonstrates that he “believe[s] in the basic historic[al] Christian gospel.”  
2 There are currently approximately forty-seven members of the Church, and attendance at Sunday  
3 services ranges from 85 to 100 people. If the Church were permitted to use M.S. 206 for its  
4 Sunday services, it would use “a flyer to tell people where [to] meet.”

5 At his deposition, Pastor Hall defined “worship services” as “ascrib[ing] worth, our  
6 supreme worth, to Jesus Christ.” He distinguished the church from traditional clubs because it  
7 “engage[s] in the teaching and preaching of the word of God[, and it] administer[s] the  
8 sacraments of baptism and the Lord’s supper.” Thus, he also said that the church is not  
9 composed of “a group of people who have a common interest in the same way that stamp  
10 collecting and coin collecting bring people together.” Indeed, Pastor Hall stated his belief that  
11 the church differs from a Bible study club or group because the latter groups do not “administer  
12 the sacraments of baptism and the Lord’s supper.” Finally, Pastor Hall noted that the church  
13 attaches no religious significance to a structure called a “church.” Thus, it does not “build  
14 churches”; it builds “meeting houses.” Therefore, anywhere the congregation of the Bronx  
15 Household of Faith meets for Sunday services is, in the church’s view, a church.

## 16 II.

17 I agree with the Majority’s statement that, to prevail on their request for a mandatory  
18 preliminary injunction seeking to “stay government action taken in the public interest pursuant to  
19 a statutory or regulatory scheme,” Plaintiffs must show a “clear” or “substantial” likelihood of  
20 success on their First Amendment claim. For the reasons set forth below, I find not only that  
21 Plaintiffs have fallen far short of carrying this heavy burden but also that their attempt to do so is  
22 barred by the doctrines of stare decisis, res judicata and collateral estoppel.<sup>2</sup>

### 23 A.

24 As the Majority correctly observes, we are “tread[ing on] familiar ground.” In Bronx

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1 <sup>2</sup> Because I find that Plaintiffs have failed to carry their burden of showing a clear or  
2 substantial likelihood of success on the merits, I do not address whether the District Court abused  
3 its discretion in concluding that Plaintiffs have made out a showing of irreparable harm.

1 Household of Faith v. Community School District No. 10, 127 F.3d 207 (2d Cir. 1997) (“Bronx  
2 Household I”), the same Plaintiffs that are currently before us challenged the constitutionality of  
3 the School Board’s denial of their request to hold religious worship services at M.S. 206B. After  
4 concluding that M.S. 206B was a “limited public forum,”<sup>3</sup> see id. at 212-14, we turned to the  
5 question of whether ““the distinctions drawn [by the School Board were] reasonable in light of  
6 the purpose served by the forum and [were] viewpoint neutral,”” id. at 211-12 (quoting Cornelius  
7 v. NAACP Legal Def. & Educ. Fund Inc., 473 U.S. 788, 806 (1985)). We answered these  
8 questions in the affirmative, finding that it was reasonable “for a state and a school district to  
9 adopt legislation and regulations denying a church permission to use school premises for regular  
10 religious worship” and that it was “reasonable for state legislators and school authorities to avoid  
11 the identification of a middle school with a particular church.” Bronx Household I, 127 F.3d at  
12 214. With respect to viewpoint neutrality, we found that “the regulation in question specifically  
13 permit[ted] any and all speech from a religious viewpoint” but that it did not “permit . . .  
14 religious worship services,” which had never been permitted to be conducted at the school. Id.<sup>4</sup>  
15 Subsequent to our decision, certiorari was sought and denied. See 523 U.S. 1074 (1998).

16 B.

17 Our decision in Bronx Household I thus presents Plaintiffs with several obstacles to  
18 overcome in making their showing of a clear or substantial likelihood of success on the merits of  
19 their First Amendment claim. First, Plaintiffs face the doctrine of stare decisis. “A decision of a  
20 panel of this [c]ourt is binding unless and until it is overruled by the [c]ourt en banc or by the  
21 Supreme Court.” Jones v. Coughlin, 45 F.3d 677, 679 (2d Cir. 1995). Second, Plaintiffs must  
22 overcome the additional hurdles of res judicata and collateral estoppel. A claim brought in a

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1 <sup>3</sup> There seems to be no serious question that M.S. 206B is a limited public forum. See  
2 Rosenberger v. Rector & Visitors of the Univ. of Va., 515 U.S. 819, 829-30 (1995).

1 <sup>4</sup> We also rejected (over Judge Cabranes’ partial dissent) Plaintiffs’ constitutional attack  
2 against the School Board’s prohibition of religious instruction. As discussed below, this part of  
3 our decision was overruled by the Supreme Court’s decision in Good News Club.

1 subsequent proceeding is barred by the doctrine of res judicata if (i) the prior action involved an  
2 adjudication on the merits, (ii) the prior action involved the same parties or their privies and (iii)  
3 the claims asserted in the subsequent action were (or could have been) raised in the prior action,  
4 and by the doctrine of collateral estoppel if (a) the issues in both proceedings were identical, (b)  
5 the issue in the prior proceeding was actually litigated and actually decided, (c) there was a full  
6 and fair opportunity to litigate in the prior proceedings and (d) the issue previously litigated was  
7 necessary to support a valid and final judgment on the merits. Irish Lesbian & Gay Org. v.  
8 Giuliani, 143 F.3d 638, 644 (2d Cir. 1998). To overcome these hurdles, Plaintiffs rely on Good  
9 News Club – a case decided by the Supreme Court more than three years after our decision in  
10 Bronx Household I – which Plaintiffs argue effectively overruled Bronx Household I.

11 In Good News Club, a divided panel of this court rejected a Bible club’s challenge  
12 brought under the Free Speech Clause to a school district’s policy prohibiting the club from  
13 holding weekly meetings on school premises after hours, where the activities conducted at the  
14 meetings included singing hymns, prayer, memorizing scripture and Bible lessons. See 202 F.3d  
15 502 (2d Cir. 2000), rev’d, 533 U.S. 89 (2001). While never characterizing these activities as  
16 religious worship services, my opinion for the majority found that it was constitutionally  
17 legitimate for the school district to draw a distinction between discussing secular subjects from a  
18 religious viewpoint and religious instruction. These activities, we held, did “not involve merely a  
19 religious perspective on the secular subject of morality.” Good News Club, 202 F.3d at 510.  
20 Rather, they offered “children the opportunity to pray with adults, to recite biblical verse, and to  
21 declare themselves ‘saved.’” Id.

22 Accepting that “these practices [were] necessary because [the Bible club’s] viewpoint  
23 [was] that a relationship with God [was] necessary to make moral values meaningful,” we  
24 nevertheless concluded that it was “clear from the conduct of the meetings that the [Bible club]  
25 [went] far beyond merely stating its viewpoint.” Id. Instead, it was “focused on teaching  
26 children how to cultivate their relationship with God through Jesus Christ,” and thus under,



1 “even the most restrictive and archaic definitions of religion, such subject matter [was]  
2 quintessentially religious.” Id. Indeed, while characterizing the Bible club’s activities as  
3 religious instruction instead of religious worship, we found it “difficult to see how the . . .  
4 activities differ[ed] materially from” religious worship, for “each ha[d] prayers and devotional  
5 songs; each ha[d] a central sermon or story with a message; each ha[d] a portion in which  
6 attendees [were] called upon to be ‘saved.’” Id. Accordingly, because “[a]pplying a different  
7 label to the same activities d[id] not change their nature or import,” id., we found the school  
8 board’s restrictions to be permissible content-based restrictions rather than impermissible  
9 viewpoint-based restrictions. Id. at 511.

10 Judge Jacobs dissented, although he characterized his agreement with the majority as  
11 being “substantial.” Id. (Jacobs, J., dissenting). Significantly, Judge Jacobs’ view that the Bible  
12 club’s “message [was] in fact the teach[ing of] morals from a religious perspective” was based on  
13 the fact that its “focus appear[ed] to be on teaching lessons for the living of a morally fit life, and  
14 not on worship.” Id. at 515 (internal quotation marks omitted and emphasis added).

15 The Supreme Court granted certiorari in Good New Club and reversed, rejecting the  
16 notion that “something that is ‘quintessentially religious’ or ‘decidedly religious in nature’ cannot  
17 also be characterized properly as the teaching of morals and character development from a  
18 particular viewpoint.” 533 U.S. 98, 111 (2001). What mattered for purposes of the Free Speech  
19 Clause, the Court stated, was that there was “no logical difference in kind between the invocation  
20 of Christianity by the [Bible club] and the invocation of teamwork, loyalty, or patriotism by other  
21 associations to provide a foundation for their lessons.” Id. Thus, the Court rejected the notion  
22 that “any time religious instruction and prayer are used to discuss morals and character, the  
23 discussion is simply not a ‘pure’ discussion of those issues.” Id. “[R]eliance on Christian  
24 principles,” the Court continued, did not “taint[] moral and character instruction in a way that  
25 other foundations for thought or viewpoints do not.” Id. Rather, the Court “reaffirm[ed]” the  
26 principle “that speech discussing otherwise permissible subjects cannot be excluded from a

1 limited public forum on the ground that the subject is discussed from a religious viewpoint.” Id.  
2 at 111-12. Thus, the Court concluded that the school district’s exclusion of the Bible club from  
3 using the school to provide religious instruction constituted impermissible viewpoint  
4 discrimination. Id. at 112.<sup>5</sup>

5 C.

6 Our holding in Bronx Household I that religious worship services could be prohibited  
7 from being held in public school buildings without running afoul of the Free Speech Clause  
8 remains good law, notwithstanding the Supreme Court’s holding in Good News Club that  
9 constitutionally meaningful distinctions could not be drawn between religious and secular  
10 viewpoints in the context of religious instruction conducted in those same school buildings.<sup>6</sup> The  
11 Majority recognizes as much when it seeks to distance itself from the District Court’s  
12 determinations that “religious worship cannot be treated as an inherently distinct type of activity,  
13 and that the distinction between worship and other types of religious speech cannot meaningfully  
14 be drawn by the courts.” As the Majority correctly observes, these determinations “are in

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1 <sup>5</sup> I here note my understanding of the hierarchical nature of the Federal Court System and the  
2 need to follow Supreme Court precedent where it can be ascertained. I say this because the  
3 Supreme Court found my failure, as author of the subsequently reversed Lamb's Chapel case in  
4 our court, see Lamb's Chapel v. Ctr. Moriches Union Free Sch. Dist., 959 F.2d 381 (2d Cir.  
5 1992), rev'd, 508 U.S. 384 (1993), to cite Lamb's Chapel in the opinion for our court in Good  
6 News Club, to be “particularly incredible.” 533 U.S. at 109 n.3. I was quite aware of the Lamb's  
7 Chapel case and cited it extensively in Bronx Household I, which was in turn cited extensively in  
8 our court’s Good News Club opinion. It seemed to me then that Lamb's Chapel just did not  
9 govern the evangelical activities described in Good News Club. The Supreme Court majority did  
10 find a similarity, and that is the law of the land, right or wrong.

1 <sup>6</sup> The Majority seems to suggest that the vacatur and remand by the Supreme Court of the  
2 Fifth Circuit’s decision in Campbell v. St. Tammany’s School Board, 206 F.3d 482 (5<sup>th</sup> Cir.  
3 2000), vacated and remanded, 533 U.S. 913 (2001), in light of Good News Club somehow  
4 demonstrates that the Court rejected our holding in Bronx Household I concerning religious  
5 worship services in public schools. But, in taking such action, the Court did not express its  
6 views on the merits of the Fifth Circuit’s decision. In fact, the Court’s decision to vacate and  
7 remand a lower court’s decision in light of a recently decided case does not necessarily mean that  
8 the lower court’s decision was incorrectly decided. Indeed, in several such cases, the Court has  
9 later declined to review the case notwithstanding the fact that the lower court did not change its  
10 conclusion on remand. See, e.g., Carter v. Johnson, 131 F.3d 452 (5<sup>th</sup> Cir. 1997), cert. denied,  
11 523 U.S. 1099 (1998); Stutson v. United States, 128 F.3d 733 (11<sup>th</sup> Cir. 1997) (mem.), cert.  
12 denied, 522 U.S. 1135 (1998).

1 obvious tension with our previous holding that a permissible distinction may be drawn between  
2 religious worship and other forms of speech from a religious viewpoint . . . a proposition that was  
3 . . . not explicitly rejected in Good News Club.” Thus, the Majority appears to concede that, if  
4 the activities conducted at Bronx Household of Faith meetings are inherently religious worship  
5 and nothing else, our decision in Bronx Household I would govern and this action would be  
6 dismissed on the grounds of res judicata and collateral estoppel.

7 In reaching its conclusion that Plaintiffs have shown a substantial or clear likelihood that  
8 they will succeed on the merits of their Free Speech Clause claim, the Majority finds “no  
9 principled basis upon which to distinguish the activities set out by the Supreme Court in Good  
10 News Club from the activities that [Plaintiffs have] proposed for its Sunday meetings at [M.S.]  
11 206B.” In particular, the Majority concludes that these activities do not “constitute only religious  
12 worship, separate and apart from any teaching of moral values.” For the reasons set forth below,  
13 I do not believe that such a conclusion can be supported on the present record. Indeed, my view  
14 of the record is that it supports the exact opposite conclusion.

15 Even though the Supreme Court’s analysis in Good News Club was confined to religious  
16 instruction rather than religious worship services, the Majority attempts to extrapolate that  
17 analysis to the case at bar based on the Court’s response to the characterization of the facts in  
18 Good News Club by Justice Souter in his dissenting opinion. In particular, Justice Souter opined  
19 that the Bible club “intend[ed] to use the public school premises not for the mere discussion of a  
20 subject from a particular, Christian point of view, but for an evangelical service of worship  
21 calling children to commit themselves in an act of Christian conversion.” Good News Club, 533  
22 U.S. at 138 (Souter, J., dissenting).

23 The specific facts to which Justice Souter alluded were that the Bible club’s meetings  
24 began and ended with a prayer and that “at the heart of the meeting” was the “‘challenge’ and  
25 ‘invitation,’” which were “repeated at various times throughout the lesson” and which involved  
26 “saved children” being “challenged to stop and ask God for the strength and the want . . . to obey

1 Him” and “unsaved children” being “invite[d] . . . to trust the Lord Jesus to be [their] Savior  
2 from sin, and receiv[e] [him] as [their] Savior from sin.” Id. at 137-38 (internal quotation marks  
3 omitted). The Good News Club majority responded to Justice Souter in a footnote by  
4 characterizing his “recitation of the [Bible club’s] activities” as “accurate,” but it declined to  
5 characterize the Bible club’s activities as “mere religious worship, divorced from any teaching of  
6 moral values.” Id. at 112 n.4. What mattered, according to the Good News Club majority, was  
7 that the substance of the Bible club’s activities involved conveying ideas from a religious  
8 viewpoint. Id.

9 Based on the interchange between Justice Souter and his colleagues, the Majority  
10 concludes that the “factual parallels between the activities described in Good News Club and the  
11 activities at issue” here justify its conclusion that there is a substantial or clear likelihood that  
12 Plaintiffs will prevail in showing that the School Board’s prohibition against religious worship  
13 services in public schools constitutes viewpoint discrimination. To quote from Justice Souter’s  
14 dissent in Good News Club, the activities at issue here make this case as different from Good  
15 News Club “as day from night.” Id. at 137 (Souter, J., dissenting).

16 Here, the “meeting” is led by a member of the clergy, who leads the attendees (largely  
17 made up of members of the church’s congregation) in prayer and the singing of psalms,  
18 administers Communion only to those who have been baptized, delivers a sermon from the pulpit  
19 and collects a religious offering from those present. To say that these activities are no different  
20 from secular meetings (such as a scouts meeting) where people eat, drink, sing, learn, socialize  
21 and engage in certain “rituals” like saluting the flag is to blink reality. As Judge Cabranes  
22 observed in Bronx Household I:

23 Unlike religious “instruction,” there is no real secular analogue to religious  
24 “services,” such that a ban on religious services might pose a substantial threat of  
25 viewpoint discrimination between religion and secularism. Indeed, the dictionary  
26 definition of the term “services” in this context suggests as much: “a) public  
27 worship b) any religious ceremony. . . .” Because “services” are by definition  
28 religious in nature, it does not appear that they could ordinarily be understood to  
29 serve as a vehicle for both religious and secular viewpoints.”

1 127 F.3d at 221 (Cabrane, J., concurring in part and dissenting in part) (quoting Webster's New  
2 World Dictionary 1226 (1994)); see also Santa Fe Indep. Sch. Dist. v. Doe, 530 U.S. 290, 306-07  
3 & n.19 (2000) (in holding that student-led prayer at public school athletic events violated  
4 Establishment Clause, Court relied on definition of “invocation” in Webster’s Third New  
5 International Dictionary, which defined the term to mean “a prayer of entreaty that is usual[ly] a  
6 call for the divine presence and is offered at the beginning of a meeting or service of worship”).  
7 Indeed, in the context of the Free Exercise Clause, the Supreme Court has held that worship  
8 services constitute the exercise of religion in pure form. See Employment Div. v. Smith, 494  
9 U.S. 872, 877 (1990) (“[T]he exercise of religion’ often involves not only belief and profession  
10 but the performance of (or abstention from) physical acts: assembling with others for a worship  
11 service, participating in sacramental use of bread and wine, proselytizing, abstaining from certain  
12 foods or certain modes of transportation.”).

13 I have no quarrel with the findings of the Majority that the School Board has authorized  
14 other groups, like the Boy Scouts and Girl Scouts, to teach morals and character development on  
15 school premises, that the School Board permits social, civic and other uses pertaining to the  
16 welfare of the community, and that therefore organizations or activities that undertake and  
17 promote speech from a religious viewpoint cannot be barred from school property. But I cannot  
18 abide the Majority’s leap of logic that, based on Plaintiffs’ self-serving statements that their  
19 “teaching comes from the viewpoint of the Bible” and their emphasis on the social and  
20 community aspects of the “meetings” of the church, their religious worship services are suddenly  
21 transformed into speech from a religious viewpoint. To do so would be no different from  
22 upholding the admissibility of a criminal defendant’s confession made in the absence of a  
23 Miranda warning based solely upon the self-serving statements of the police that the defendant  
24 was not the subject of a custodial interrogation.

25 At bottom, based on the limited record before us, I find that the activities engaged in by

1 Plaintiffs are religious worship services – nothing more and nothing less.<sup>7</sup> Accordingly,  
2 Plaintiffs have not met their burden of showing a clear or substantial likelihood that they will  
3 succeed on the merits of their Free Speech Clause claim, given our holding concerning religious  
4 worship in Bronx Household of Faith I and the Supreme Court’s failure to disturb that holding in  
5 Good News Club. Consequently, I find that the District Court abused its discretion in concluding  
6 otherwise.

7 D.

8 Even if I found that the District Court did not abuse its discretion in determining that  
9 Plaintiffs had shown a likelihood of success on their Free Speech Clause Claim, I would still  
10 disagree with the Majority’s conclusion that the School Board has not succeeded in  
11 demonstrating a likelihood that its prohibition against religious worship services being conducted  
12 in public schools was necessary to avoid a violation of the Establishment Clause. It cannot be  
13 gainsaid that a state has an interest in avoiding an Establishment Clause violation. See Widmar  
14 v. Vincent, 454 U.S. 263, 271 (1981) (allowing use of university open forum for worship but  
15 noting “that the interest of the University in complying with its constitutional obligations may be  
16 characterized as compelling”). In concluding that there would be no Establishment Clause  
17 violation if Plaintiffs were permitted to hold religious worship services at M.S. 206B, the  
18 Majority again relies heavily on the Supreme Court’s Good News Club decision. There, the  
19 Court rejected the school district’s Establishment Clause defense to its ban on religious  
20 instruction in public school buildings. As the Majority correctly observes, in doing so, the Court  
21 emphasized that the religious instruction “was held after school hours, [was] not sponsored by  
22 the school, and [was] open to all students who obtained parental consent.”

23 Once again, I believe the Majority misses the mark. In Good News Club, the Court  
24 concluded that the risk was low that the school district would be perceived as endorsing religion

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1 <sup>7</sup> See Oxford English Dictionary 577 (2d ed. 1989) (definition 8(a) of “worship”: “Reverence  
2 or veneration paid to a being or power regarded as supernatural or divine; the action or practice  
3 of displaying this by appropriate acts, rites, or ceremonies”).

1 because a Bible club was one of many clubs that met at the school building to discuss its views.  
2 There was no significance to when the club wanted to hold its meetings. Here, of course,  
3 Plaintiffs have made it quite clear that they want to hold their religious worship services at M.S.  
4 206B every Sunday morning because Sunday is “the Christian day of worship.” Moreover,  
5 Plaintiffs have also made it clear that they will use flyers to advertise the fact that their religious  
6 services will be held on Sunday mornings at M.S. 206B and that they regard M.S. 206B as a  
7 “church” based on the fact that the school is where they are holding their services. Surely it  
8 cannot be gainsaid that there is a substantial risk that the School Board will be perceived as  
9 endorsing religion if flyers begin appearing in the neighborhood advertising that Bronx  
10 Household of Faith religious worship services will be held every Sunday morning at the group’s  
11 new “church” located at M.S. 206B. See Altman v. Bedford Cent. Sch. Dist., 245 F.3d 49, 75  
12 (2d Cir.), cert. denied, 534 U.S. 827 (2001).

13 In addition to the above concerns relating to the perceived endorsement of religion by the  
14 School Board, I am also concerned that Plaintiffs’ proposed activities will create significant risks  
15 of entanglement between the School Board and religious groups.<sup>8</sup> The School Board’s first-  
16 come-first-serve policy of assigning space in public schools to groups that request it may work  
17 fine when the users are largely ambivalent about which day or night of the week they can be  
18 allocated space. But what will happen when other churches, synagogues and mosques in New  
19 York City follow Plaintiffs’ lead and request use of school facilities during specific and limited  
20 time periods when these groups are required by their religions to worship and the supply of space  
21 is not sufficient to accommodate the demand? The quantity and quality of entanglement between  
22 school officials and religious groups in these circumstances goes well beyond what was involved  
23 in Good News Club. Accordingly, the use of a publicly financed building for private religious

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1 <sup>8</sup> That the Majority shares this concern is demonstrated by the cataloging of issues  
2 “unresolved” by the Supreme Court and found in Part IV.A of the Majority Opinion. These  
3 issues speak to the need to adhere to our precedent until the Supreme Court speaks.

1 worship services, prohibited in New York through the democratic process,<sup>9</sup> simply runs afoul of  
2 the Establishment Clause.

### 3 III.

4 I end with a response to the historical justifications for the Church-State merger  
5 accomplished in this case advanced by the Becket Fund for Religious Liberty in its amicus  
6 brief.<sup>10</sup> The Becket Fund apparently invokes the shade of Thomas Jefferson in its brief to justify  
7 the use of public buildings for church services because Jefferson is said to have attended services  
8 in the hall of the House of Representatives. As the author of the Virginia Statute of Religious  
9 Freedom, a strong supporter of popular sovereignty and states' rights, including the rights of  
10 nullification and secession, a critic of the Supreme Court's assumption of the power to declare  
11 state laws unconstitutional, and an Atheist (at least so considered by some), Jefferson lends little  
12 support to the position taken by the Becket Fund in this case.<sup>11</sup> Indeed, given that during  
13 Jefferson's lifetime the First Amendment applied only to the federal government and not the  
14 states, it seems strange to suggest that Jefferson would have countenanced (1) a federal court  
15 declaring unconstitutional a policy, (2) adopted pursuant to a state statute, (3) prohibiting

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1 <sup>9</sup> In a dispatch to the New York Times earlier this year, it was reported that a Justice of the  
2 Supreme Court gave a speech in which he noted, as is his wont, that the constitutional separation  
3 of church and state has not been correctly interpreted by his Court or by the lower courts. In  
4 response to a sign saying: "Get religion out of our government," carried by a demonstrator during  
5 the speech, the Justice is reported to have remarked: "I have no problem with that philosophy  
6 being adopted democratically." See N.Y. Times, Jan. 13, 2003, at A19. The exclusion of  
7 religious worship services from New York public school buildings was adopted democratically.

1 <sup>10</sup> Amicus briefs were also filed on behalf of the New York State School Boards Association,  
2 Inc. and the United Federation of Teachers, as well as by the United States. It is surprising that  
3 the United States has taken the unusual position of filing an amicus brief supporting Plaintiffs in  
4 this court, especially given the current administration's policies favoring state and local control  
5 over education and its aversion to "activist federal judges" who seek to substitute their judgment  
6 in the place of democratically elected state and local policymakers.

1 <sup>11</sup> See, e.g., Noble E. Cunningham, Jr., In Pursuit of Reason: The Life of Thomas Jefferson  
2 55-58, 164-67, 217-19, 225 (1987); Stanley Elkins & Eric McKittrick, The Age of Federalism:  
3 The Early American Republic, 1788-1800 at 197, 719-21 (1993); James F. Simon, What Kind of  
4 Nation: Thomas Jefferson, John Marshall and the Epic Struggle to Create a United States 21, 58-  
5 61, 285-88 (2002).



worship services from being conducted on public school property.<sup>12</sup>

Absent from the Becket Fund’s amicus brief is any recognition of the unbroken tradition of federal court deference in constitutional cases to democratically elected state and local governments in matters concerning education. See, e.g., Dayton Bd. of Educ. v. Brinkman, 433 U.S. 406, 410 (1977) (“[L]ocal autonomy of school districts is a vital national tradition.”); San Antonio Indep. Sch. Dist. v. Rodriguez, 411 U.S. 1, 50 (1973) (same).<sup>13</sup> It has been said that

[i]n pioneer times and during the era of the one-room country schoolhouse, before automobile transportation became commonly available, it probably was not at all unusual, in many rural and village areas, for the residents of the neighborhood to use the public schoolhouse as a meeting place for many community nonschool purposes, during nonschool time[, including] for holding Sunday church services or Sunday school meetings, or for evangelical or other religious meetings in the evenings, often because it was the only available building or hall in the community which could accommodate such a gathering.

C.T. Foster, Annotation, Use of Public School Premises for Religious Purposes During Nonschool Time, 79 A.L.R.2d 1148, 1150 (1961). However, such use was subject to a critical condition: that the “utilization of the public schoolhouse as a meeting place for religious services, outside of school time, where permitted by school authorities, generally was allowed pursuant to common consent of the inhabitants of the region.” Id. (emphasis added) Here, the inhabitants of

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<sup>12</sup> As for the attendance of John Quincy Adams at church services in the Supreme Court chambers, also invoked in the Becket Fund’s amicus brief, suffice it to say that, like the hall of the House of Representatives, (1) no legislation excluded chambers from being used for services; (2) chambers was not a facility devoted to the public education of children, even in the time of John Quincy Adams; and (3) the period of use is unknown. Considering the present direction of Supreme Court decisions in the area of church-state separation, however, see, e.g., Zelman v. Simmons-Harris, 536 U.S. 639 (2002), we may once again see church services conducted in the Supreme Court courtroom.

<sup>13</sup> See also Missouri v. Jenkins, 515 U.S. 70, 131-32 (1995) (Thomas, J., concurring) (“We have long recognized that education is primarily a concern of local authorities. . . . Federal courts do not possess the capabilities of state and local school officials in addressing difficult educational problems. State and local school officials not only bear the responsibility for educational decisions, they also are better equipped than a single federal judge to make the day-to-day policy, curricular, and funding choices necessary to bring a school district into compliance with the Constitution.”); United States v. Lopez, 514 U.S. 549, 580 (1995) (Kennedy, J., concurring) (“It is well established that education is a traditional concern of the states.”).

1 the State of New York have for decades withheld such consent.<sup>14</sup> Indeed, the fact that the policy  
2 in question here has been an affirmative policy of the State of New York for almost three  
3 quarters of a century also militates in favor of its constitutionality. See Walz v. Tax Comm’n,  
4 397 U.S. 664, 678 (1970) (“Yet an unbroken practice of according [a tax] exemption to churches  
5 openly and by affirmative state action, not covertly or by state inaction, is not something to be  
6 lightly cast aside.” (emphasis added)).

7 IV.

8 I believe that Plaintiffs’ claims are barred by collateral estoppel and res judicata, as well  
9 as stare decisis. I therefore disagree with my colleagues that Plaintiffs have made a clear or  
10 substantial showing of a likelihood of success on the merits. Accordingly, I would vacate the  
11 preliminary injunction and remand the case to the District Court with instructions to enter a  
12 judgment dismissing the action with prejudice.

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1 <sup>14</sup> Moreover, the present-day availability of meeting places is much greater than it was in  
2 pioneer days.